

David Scully: Recommendations

SACRAMENTO CITY COLLEGE



Mr. Scully is a serious and very mature person who has a devotion to quality in education. I have had numerous meetings with him during the past five years and his ideologies and philosophy make him a likely candidate for the teaching profession.

His performance as a student and as a tutor in our mathematics tutorial laboratory have shown him to be patient and interested in assisting students who need help with difficult subject matter. In addition, he appears to be a dedicated family oriented individual.

I strongly believe that he will make an effective teacher at whatever level he decides to teach. We see very few students at this level who show the maturity and perseverance displayed by Mr. Scully during his attendance at Sacramento City College. I will gladly provide additional information on request.

Date: April 19, 1989 Name: Richard T. Haro

SAN JUAN HIGH SCHOOL



I've known David for the past two months. He has served as a student teacher in physics for me during the spring semester of 1987 at San Juan High School. He has developed considerably in this short period of time. His dress and general appearance are good. He is not completely at ease with students as yet but is getting more relaxed.

His organization of class activities is getting better and is showing imagination in his planning. He has a tendency to be repetitious but this will diminish with more experience.

As Dave develops more confidence in himself, he should develop into a good teacher. He works hard, does a lot of reading, and works the problems. He does

tend to assign too much homework and his assignments aren't specific enough - this comes with experience.

He is eager to learn. He has participated in a number of extra curricular activities and is enjoying the leadership role. Dave seems to have a fair rapport with students and teachers. He can only get better. He is teaching physics which is probably the toughest subject to teach and learn. His training has not been in that area so he has had to work extra hard. I believe Dave shows a great deal of potential.

Name: Mr. Norman Allen

HIGHLANDS HIGH SCHOOL



Dave Scully has served as a long-term substitute this year in the Highlands High School Science Department. The classes he taught were previously covered by several substitutes. He has organized and energized classes that were missing order and direction. He is bright,

able, professional, and determined - and I will miss his energy and enthusiasm in the department.

I have taught Physics and Physical Science at Highlands for many years. Dave and I have attended several meetings including a conference on computer software. The computer was rapidly becoming a part of his class. A very strong recommendation to Dave Scully.

Date: 11/24/86 Name: Jack Tolomei

SAN JUAN UNIFIED SCHOOL DISTRICT



I would like to take this opportunity to commend a substitute who substituted here November 5 for his concern and the extra mile that he took here at Arcade School. The name of the substitute is David Scully.

During the course of the day, Mr. Scully covered two classes over and above his day and stayed one hour and fifteen minutes after school for an extra curricular activity. We did not ask him to cover the afternoon activity, but he chose to

knowing that the students had been prepared to do so. In doing all of this, Mr. Scully maintained an extremely positive and enthusiastic attitude that made his presence during school a very positive one.

This is not the first time he has been at our school, and each time it has been a pleasure having him here. I hope that he might be considered for any openings that might be available.

Date: November 1987 Name: Frank Schellhous

EDISON HIGH SCHOOL, STOCKTON, CA



It is my pleasure to highly recommend Mr. David Scully as a secondary mathematics teacher. I have known Mr. Scully for the past school year as his principal. Mr. Scully started his instructional assignment mid December, 1989 at Edison High School. Mr. Scully was about the fifth teacher to work with this group of students. He did an effective job of instructing Algebra and Math Fundamentals.

Mr. Scully was faced with a difficult assignment because of the many previous substitute teachers with the same students. Within a couple of weeks he had established good classroom discipline and reasonable rapport with his students. He demonstrated good instruction practice by reviewing earlier fundamentals that the students had not learned. His students have made reasonable progress considering the difficult circumstances.

Overall, I recommend Mr. David Scully for any similar high school mathematics position.

Date: March 16, 1990 Name: Stan Smart, Principal

SAN JUAN HIGH SCHOOL



David Scully became a student teacher with me on the second week of this semester (Jan. 1987). It was easy to get to know him and work with him in teaching Algebra IA. The following week he also took a class in Geometry. His assignments concerning mathematics has called for a good grasp of fundamental problems in mathematics.

David has been conscientious and tried hard to carry out his teaching assignments. At times he found there were some discipline problems in Algebra IA. David is willing to work with students and parents to try to solve problems that may be keeping a student from learning, but he also realizes that he cannot solve the problems for the student alone. He tries to understand the feelings of students and encourage classroom participation and discussions. This includes oral as well as written or chalk board, work. He tries to plan his daily preparation in such a way that it will include the needs of different students.

David uses good English and applies knowledge of principles of learning. He is able and willing to accept criticism. I feel David is able to accept the responsibilities of a teacher.

It is obvious that David is an intelligent person. He grasps ideas very fast. He is willing to do extra activities outside the classroom. He did help supervise a ballgame, and attend several school rallies.

I know David is willing to try new ideas and want his students to succeed in their endeavors. He has the ability and desire to do more and accomplish more than what might be called average.

Date: 1987 Name: Mr. Daniel Lehman

UNIVERSITY OF THE PACIFIC



At the end of January, 1987, David Scully was assigned by the School of Education, University of the Pacific, to do student teaching. He was assigned to teach in both the Mathematics Department and Science Department at a comprehensive high school. As his university supervisor, I visited and/or observed him almost weekly throughout his assignment; in addition, I conferred with his master teachers on a monthly basis.

His own test scores have been very high. Although he is older than many students who are doing student teaching at this time and although he is obviously bright, he is a beginning teacher; and as such, sought advice from his supervisors. I believe this to be a very positive trait; he has been receptive to suggestions and has implemented those with which he was comfortable. Mr. Scully was always well groomed and appropriately dressed. He is articulate; he is direct in giving directions to the students. He is very enthusiastic and energetic; he is committed to high academic standards and to achievement by his students. When I visited him, he appeared to have established a fine relationship with the students and with his master teachers.

Date: 1987 Name: Kobayashi

CENTRAL TEXAS COLLEGE, ALAMEDA, CA



Mr. Scully has now completed teaching four Functional Skills classes for us at the Alameda Naval Air Station. Two classes were in Reading and two in Mathematics. Students were US Navy personnel.

Mr. Scully's teaching which I have the opportunity to observe daily has been most thorough and very successful. He is innovative in his approach to his students and to the subjects covered in class. As a teacher of adults both men and women of different ages, ranks and educational backgrounds Mr. Scully has been a competent professional. I hope

he will find a position where this competence can contribute to an ongoing classroom and school. I would be happy to have him teach for us again.

Date: April 21, 1989 Name: Bob Rothschild, Ed. D.